

# Community Workers

**Subject:** Technology/Social Studies

**Grade:** 1

**Time:** 1 hour

**Group:** ½ Whole group, ½ Individual Work Time

**Standards:** NETS - Students 1a, 1b, 2b, 2c, 3a, 3b, 4b, 5a, 5b, 6a, and 6b.

**Performance Objectives:** Pre-K-2

**Objective:** Students will demonstrate their knowledge of community workers by designing a page in PowerPoint that provides information about a particular worker.

**Resources/Materials Needed:**

Projector and/or SMART Board

Computers for each child during PowerPoint development

Questionnaire

Internet Sites:

<http://ci.coe.uni.edu/uniquest/webquest/lewisl09/index.html>

<http://www.hud.gov/kids/job3.html>

<http://teacher.scholastic.com/commclub/>

**Activities/Procedures:** Students will develop a PowerPoint slide to demonstrate knowledge of a community worker.

**Discuss:**

What is a community worker? Go on the WebQuest together at

<http://ci.coe.uni.edu/uniquest/webquest/lewisl09/index.html> and

<http://teacher.scholastic.com/commclub/>. Have students fill out the attached questionnaire as they learn about community workers.

**Demonstrate:**

Show the students how a PowerPoint show looks when it is completely finished (ex. penguins)

Tell them they are going to design their very own PowerPoint show to share what a community worker is.

**Practice:**

Students insert 3 text boxes: student name, community worker title, and 3 sentences about the community worker. Teacher will scan the picture made by the student and save to the Teacher file for students to access. Students will then insert their picture. Files will be saved in the Student Drop folder. Teacher will compile the slides, and add a background color.

**Closing:** The final product will be a class PowerPoint. Students will then present their slide and explain their picture to demonstrate their knowledge of the community worker. This may also be used as a speaking/listening grade.

# Community Workers

by \_\_\_\_\_

What is my community worker? \_\_\_\_\_

What does my community worker do?

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

Here is a picture of my community worker