

Penguin Writing

Subject: Technology/Language Arts
Grade: 1
Time: 1 hour
Group: Whole group
Standards: NETS - Students 1a, 1b, 2b, 2c, 3a, 3b, 4a, 4b, 6a, and 6b.
Performance Objectives: Pre-K-2

Objective: Students will demonstrate their knowledge of penguins through several activities. This lesson is designed to have several days worth of activities. There is also a student version of this lesson that can be done by students in their classrooms or the computer lab.

Resources/Materials Needed:

SMART Board and components

Computer

Projector

SMART Notebook file – [Penguin Writing](#) (using the save to your 'z' drive using the ‘) for teacher use and [studentpenguins.notebook](#) for students to use independently

Internet Sites:

www.kidzone.ws/animals/penguins/puzzle4.htm

www.kidzone.ws/animals/penguins/activities1.htm

Activities/Procedures: Demonstrate a story using the elements, and then have students interactively write the story.

Discuss:

- Use the screen shade to cover the jokes on Slide 2 to get the students thinking about penguins and enjoying writing.
- Show the students Slide 3 and talk about the picture. What would the elements be in the story using this picture?

Demonstrate: writing on the Board on Slide 4 using the information decided for the story.

Practice:

- Each student can write on the Board after the class agrees on a sentence for the story. Either the story can be completed with the class, or it can be started, and then sent home to finish with families.
- After the story is complete, the students can visit the websites for a final penguin activity or poem.

Follow-up Activities:

The class write an acrostic Penguin Poem using the template, then do one independently.

The class can write about one of the pictures in this file, then write independently.

The class can answer the questions in a story format.

The class can brainstorm ideas for silly sentences (After dinner, Petey the Penguin went to the park to ice skate.)

Write about how the penguin is feeling in the speech bubble.

Write a letter to Helen Lester describing a new adventure for her next Tacky book.

Have the students fill in the blanks describing the life cycle of a penguin, then draw lines to match the pictures.

Do a Scholastic Activity either together or independently.

Write about an emotion the penguin is feeling.

Closing: The final product will be a class penguin story. If the story is sent home, as the students return the finished version, they can share with the class.