

# Acrostic Poems

**Subject:** Technology/ Language Arts/ Writing

**Grade:** 3-4

**Time:** 1.5 Hours

**Group:** Whole Group or Small Group

**Standards:** NETS – Students 1a, 1b, 2a, 2b, 2c, 3a, 3b, 4b, 5b, 5c, 6a

## Objective:

- Students will write an acrostic poem and use a word processing tool or presentation program to publish the poem.
- Students will keyboard, format the poem appropriately, and illustrate the poem.

## Resources/Materials Needed:

- Computer with Word, PowerPoint, or SMART Notebook software
- Writing paper; samples of previous writing
- Document camera, overhead, or projector to show examples

## Internet sites:

- <http://www.readwritethink.org/materials/acrostic>
- <http://www.manassas.k12.va.us/round/ClassWeb/Slough/Poetry/acrostic.htm>
- <http://www.poetryteachers.com/poetclass/lessons/acrostic.html>
- <http://www.holycross.edu/departments/socant/dhummon/acrostics/acrostics.html>

## Activities/Procedures:

### Discuss:

- Safe Internet practices and correct citations for a research project.
- Expectations of behavior with the computers.

### Demonstrate:

- Using the [Manassas.K12](http://www.manassas.k12.va.us) website look at sample poems.
- Go to the [Read, Write, Think](http://www.readwritethink.org) website. Show students procedure for using site.
- Show other poetry samples or additional Internet sites can be visited.
- Formatting methods in Word, PowerPoint or SMART Notebook Software.

### Practice:

- Go to the [Read, Write, Think](http://www.readwritethink.org) website, each child should develop their own poem
- Print poem.
- Option 1--Take the printed poem, and create it again using a word processing tool or other software, add clipart.
- Option 2—Using PowerPoint or SMART Notebook software, compile all the poems into a presentation, one slide per poem. Have each child add clipart to own slide.

**Closing:**

- Student work can be saved to a drop box, compiled into a class presentation, printed and included in a class book, or put with other work in a portfolio.
- Teacher assessment.