

'Let Me be the Teacher' using SMART Notebook Software

Subject: Technology/Math/any curricular area

Grade: 2-8

Time: 2 hours

Group: Whole/small group

Standards: NETS – Students 1a, 1b, 1b, 2a, 2b, 2c, 3a, 3b, 4a, 4b, 5a, 5b, 5c, 6a, 6b

Indicators: LCSD#1 Performance Indicators 3-5

Objective:

- Students will be introduced to SMART Notebook software.
- Students will use SMART Notebook Software to develop a lesson for presentation.
- Students will demonstrate an understanding of 3-4 grade level math concepts.

Resources/Materials Needed:

- SMART Notebook Software or other presentation software
- Computer
- Math textbook.

Internet sites:

- Use SMARTboard lessons at smarttech.com

Activities/Procedures:

- **Discuss/Demonstrate:**
 - Demonstrate the use of SMART notebook with students to familiarize them with the software.
 - Show students Gallery in SMART Notebook. All math clipart is located there for their use. Also show the expanded text box feature for math notations.
 - Make lesson suggestions to class.
 - Discuss with students what would be a good lesson.
 - Discuss sequence or steps to teach a lesson. Stress the 'one-slide-one step rule'.
 - Create a rubric with the class for assessment purposes. Basic questions-- Did they follow a sequential order in their presentation? Did their students understand the lesson that was being taught?
 - Safe Internet practices and correct citations for a research project.
 - Expectations of behavior with the computers.
- **Practice:**
 - Students will open SMART Notebook software and begin working on their lesson.
 - Review the 'add a new slide' button and demonstrate the gallery for locating clipart.
 - Teacher will move about the room checking progress and making suggestions.
 - *Students can record a presentation with voice and mouse movement.

Conclusion:

- Students will share their lessons with other students.
- Teacher will assess and grade. Revisit basic questions...Did they follow a sequential order in their presentation? Did the students understand the lesson that was being taught?

Closing:

- What was learned?
- What new computer skills were used? How did you do that?
- How can these skills be implemented in future projects?