

# WY History Brochure Project

**Subject:** Technology/ Social Studies

**Grade:** 4th

**Time:** 6 hours

**Group:** Whole Group Instruction and Individual

**Standards:** NETS – Students 1a, 1b, 2a, 2b, 2c, 3a, 3b, 4a, 4b, 5a, 5b, 5c,6a, 6b

**Performance Indicators:** All 3-5 Indicators

## Objective:

- Students will create a Brochure addressing Wyoming History Standards, using resources found on the Internet, library and classroom.
- Technology will be used to create the brochure.
- Students will develop an awareness of fundamentals of publishing

## Resources/Materials Needed:

- Publisher or publishing software application
- Wyoming History [Brochure](#) Template (use 'Save As Target' method)
- Wyoming History PowerPoint [TE](#) for information
- Internet access
- Resources for research through the library or classroom collections;
- [Wyoming: From Sea to Shining Sea](#)  
Dennis Brinell, Brindell Fradin, Judith Bloom Fradin  
ISBN 0516038508

## Internet sites:

- <http://www.laramie1.k12.wy.us/integration/SocialStudies/wy-hist/wyoming.htm>
- <http://www.laramie1.k12.wy.us/integration/SocialStudies/WY-Hist/Wyoming%20History%20PowerPoint%20ProjectTE.pdf> TE for Wyoming History PowerPoint

## Activities/Procedures:

### Discuss:

- Elements of the Wyoming History Brochure project.
- Information to be included and location of information.
- Safe Internet practices and correct citations for a research project.
- Expectations of behavior with the computers.
- Show students samples of completed presentations on line. Brochure sample link.

### Demonstrate:

- Basic user information about Publisher and how to move between front and back panels.
- Specific computing skills as needed such as copy, paste, insert, use of text boxes and font size.
- Familiarize student with TIS Webpage and important features including resource pages.

**Practice:**

- Brochure template outlines criteria for each section.
- If needed, use the PowerPoint [TE](#), or *Sea to Shining Sea* Textbook for information concerning this project; work with students on completing sections while incorporating technology skills.
- Class will finish 1 panel each meeting.

**Conclusion:**

- Student/teacher will proofread Wyoming History Brochure.
- Student will 'Save' Brochure to the specific location on the Network Drive.
- Teacher will evaluate project and score performance.

**Closing:**

- Teacher or student will print a copy of the brochure for each student.
- The students will show and explain their brochure to other classmates or specific groups.