

Colonization of America

Subject: Technology/Social Studies
Grade: 5
Time: 1 hour
Group: Whole group
Standards: NETS - Students 1a, 1b, 2b, 2c, 3a, 3b, 4b, 5a, 5b, 6a and 6b

Objective: The students will learn the facts about the colonization of America, Williamsburg & the Boston Tea Party.

Resources/Materials Needed:

SMART Board and components

Computer

Projector

Notebook file - [colonies.notebook](#)

Internet sites:

<http://www.hfmgv.org/education/smartfun/colonial/intro/index.html>

<http://www.libertyskids.com/archive.html>

<http://www.timepage.org/spl/13colony.html>

<http://www.history.org/media/index.cfm>

<http://www.history.org/visit/tourTheTown/flash.cfm>

<http://www.history.org/Almanack/people/african/aahdr.cfm>

<http://www.boston-tea-party.org/index.html>

<http://www.boston-tea-party.org/reenactment%20script/Act1.html>

<http://www.kidport.com/RefLib/UsaHistory/AmericanRevolution/TeaParty.htm>

<http://edtech.kennesaw.edu/web/coloniz.html>

<http://oncampus.richmond.edu/academics/education/projects/webquests/america/>

Activities/Procedures: Analyze the websites concerning the Colonization of America, Williamsburg and Boston Tea Party.

Discuss:

The differences between past & present.

Demonstrate:

How the the first website can be used for a virtual tour of the Colonization of America.

Practice:

Go through the Colonial Family & Community tour together, discussing how life was for those people.

Each website has historical information about the topics. These can be discussed as a whole group.

The Boston Tea Party Worksheet page has questions and links to get the questions. This can be done whole group or individually.

The article on the Boston Tea Party can be highlighted with important information and discussed whole group.

If time permits, the webquest can be completed by having students break into groups.

Closing: A final project from the webquest can be used to assess students' knowledge of the information as well as technology skills.