

# Camelot and Medieval History



**Subject:** Technology/ History

**Grade:** 6th

**Time:** 4 Class Periods

**Group:** Whole Group and Small Group

**Standards:** NETS – Students 1a, 1b1, 1b2, 2a, 2b, 2c, 3a, 3b, 4b, 5a, 5b, 5c, 6a, 6b

**Performance Indicators:** All 6-8 Indicators

**Objective:** Students will collaboratively research one aspect of Medieval History and create a one page “virtual poster” to be included in a PowerPoint Presentation, Notebook presentation, or a class website.

## Resources/Materials Needed:

Internet access, Time (2 class periods) in the Computer Lab or with the COW, PowerPoint, Publisher, SMART Notebook, or a website for your class; projector, SMART Board, or Airliner;

*Internet sites:*

Several sites linked to this page:

<http://www.laramie1.k12.wy.us/integration/SocialStudies/middleages/middleages.htm>  
[www.askforkids.com](http://www.askforkids.com)

## Activities/Procedures:

### Discuss:

- How to research topics using the sites above as a beginning point.
- How the final product will look.
- What program will best serve this purpose?
- Internet Safety
- How to sources will be cited.

### Demonstrate:

- Show the final project example from the [Notebook File](#) final page.
- How to use the program that the class has decided would work best for this activity.
- How to copy and paste a URL for source citation or a reference slide, note card, etc.

### Practice:

- Students will research the topic they are assigned using the Internet resources and copy and paste the URL into a reference page.
- Students will use their research to create a virtual poster or slide to be incorporated into a class file.
- Students will save their work in a common folder for incorporation and presentation.
- Students will present their work to the class in a collaborative forum.

## Closing:

Students will collaborate with their peers to create a presentation on all different aspects of Medieval History as a final assessment. This can be done in many different formats.