

# *PreK-2 Technology Performance Indicators*

Laramie County School District#1

<b>NETS Performance Indicators</b>	<b>LCSD #1 Performance Indicators</b>
1. Illustrate and communicate original ideas and stories using digital tools and media-rich resources. (1, 2)	Student will (collaboratively or independently) use developmentally appropriate multimedia to support learning. (e.g., Microsoft and SMART Technologies products.)(1, 2)
2. In a collaborative work group, use a variety of technologies to produce a digital presentation or product in a curriculum area. (1, 2, 6)	In a collaborative work group, student will use a variety of technologies to produce a digital presentation or product in a curriculum area. (1, 2, 6)
3. Identify, research, and collect data on an environmental issue using digital resources and propose a developmentally appropriate solution. (1, 3, 4)	Student will work cooperatively and collaboratively with peers, family members, and/or others to collect and sort information about an environmental or other issue using technology in his/her classroom or learning environment. (1, 3, 4)
4. Engage in learning activities with learners from multiple cultures through e-mail and other electronic means. (2, 6)	Students will participate in learning activities to communicate with multiple cultures using an electronic format (i.e., e-mail through teacher, School Fusion) (2, 6)
5. Find and evaluate information related to a current or historical person or event using digital resources. (3)	Student will participate in using appropriate multimedia resources (i.e., NetTrekker, Internet) to find and evaluate information about an important person or event. (3)
6. Use simulations and graphical organizers to explore and depict patterns of growth such as the life cycles of plants and animals. (1, 3, 4)	Student will use appropriate simulations and graphic organizers (i.e., SMART Ideas, SMART Notebook, NetTrekker) to explore and depict patterns of growth. (1, 3, 4)
7. Demonstrate the safe and cooperative use of technology. (5)	Student will respect the privacy of self and others (i.e., discuss Acceptable Use Policy, know how not to respond to pop-ups) and student will log-on to computer using his/her user name and password. (5)
8. Independently apply digital tools and resources to address a variety of tasks and problems. (4, 6)	Student will use technology resources for problem solving, communication, and illustration of thoughts, ideas, and stories (i.e., cut, copy, paste, drawing tools, graphic organizers, etc.) (4, 6)
9. Communicate about technology using developmentally appropriate and accurate terminology. (6)	Student will use and understand appropriate vocabulary when using the computer (i.e., identifying parts of a computer, providing general ideas of what each component does) (6)
10. Demonstrate the ability to navigate in virtual environments such as electronic books, simulation software, and Web sites. (6)	Student will demonstrate the ability to navigate in virtual environments, using mouse, volume control, CDs/DVDs, etc. (6)
<p>Numbers in parentheses following each performance indicator refer to the standards category to which the performance is linked. The categories are:</p> <ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>2. Communication and Collaboration</li> <li>3. Research and Information Fluency</li> <li>4. Critical Thinking, Problem Solving, and Decision Making</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	

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**Student Name** \_\_\_\_\_

**Grade Level and Teacher:** \_\_\_\_\_

Use the checklist below to score individual achievement. The rubric below will assist in scoring the indicator checklist.

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	✓	<b>LCSD #1 Technology Performance Indicators PreK-2</b>
1.		Student will (collaboratively or independently) use developmentally appropriate multimedia to support learning. (e.g., Microsoft and SMART Technologies products.) (1, 2)
2.		In a collaborative work group, student will use a variety of technologies to produce a digital presentation or product in a curriculum area. (1, 2, 6)
3.		Student will work cooperatively and collaboratively with peers, family members, and/or others to collect and sort information about an environmental or other issue using technology in his/her classroom or learning environment. (1, 3, 4)
4.		Students will participate in learning activities to communicate with multiple cultures using an electronic format (i.e., e-mail through teacher, School Fusion) (2, 6)
5.		Student will participate in using appropriate multimedia resources (i.e., NetTrekker, Internet) to find and evaluate information about an important person or event. (3)
6.		Students will use appropriate simulations and graphic organizers (i.e., SMART Ideas, SMART Notebook, NetTrekker) to explore and depict patterns of growth. (1, 3, 4)
7.		Students will respect the privacy of self and others (i.e., discuss Acceptable Use Policy, know how not to respond to pop-ups) and student will log-on to computer using his/her user name and password. (5)
8.		Student will use technology resources for problem solving, communication, and illustration of thoughts, ideas, and stories (i.e., cut, copy, paste, drawing tools, graphic organizers, etc.) (4, 6)
9.		Student will use and understand appropriate vocabulary when using the computer (i.e., identifying parts of a computer, providing general ideas of what each component does) (6)
10.		Student will demonstrate the ability to navigate in virtual environments, using mouse, volume control, CDs/DVDs, etc. (6)

Mark “yes” in the Technology District Assessment category in your GradeBook if the student has scored greater than or equal to 8. Mark “no” if the individual scored 7 or less.