

3-5 Performance Indicators

Laramie County School District #1

NETS Performance Indicators	LCSD #1 Performance Indicators
1. Produce a media-rich digital story about a significant local event based on first-person interviews. (1, 2, 3, 4)	Student (independently or collaboratively) will produce a digital story using technology. (e.g., Microsoft and SMART Technologies products.) (1, 2, 3, 4)
2. Use digital-imaging technology to modify or create works of art for use in a digital presentation. (1, 2, 6)	Student (independently or collaboratively) will modify or create digital images. (e.g., Microsoft and SMART Technologies products, scanners, document cameras, digital cameras) (1, 2, 6)
3. Recognize bias in digital resources while researching an environmental issue with guidance from the teacher. (3, 4, 6)	Student will be able to determine relevancy, bias, and content validity of digital resources. (3, 4, 6)
4. Identify and investigate a global issue and generate possible solutions using digital tools and resources. (3, 4)	Student will apply appropriate electronic search strategies to identify and investigate an issue to generate possible solutions. (3, 4)
5. Select and apply digital tools to collect, organize, and analyze data to evaluate theories or test hypotheses. (3, 4, 6)	Student will use curricular tools to explore, problem solve, and/or communicate information and ideas. (e.g., calculators, data collection probes, videos, tables, charts, scanners) (3, 4, 6)
6. Conduct science experiments using digital instruments and measurement devices. (4, 6)	
7. Conceptualize, guide, and manage individual or group learning projects using digital planning tools with teacher support. (4, 6)	Student will organize, plan and complete individual or group learning projects using digital planning tools.(e.g., Microsoft and SMART Technologies products, School Fusion) (4, 6)
8. Practice injury prevention by applying a variety of ergonomic strategies when using technology. (5)	Student will practice injury prevention by applying a variety of ergonomic strategies when using technology. (e.g., correct posture, keyboarding, volume control) (5)
9. Debate the effect of existing and emerging technologies on individuals, society, and the global community. (5, 6)	Student will discuss the advantages and disadvantages of existing and emerging technologies. (e.g., text messaging, on-line social networking, artificial intelligence) (5, 6)
10. Apply previous knowledge of digital technology operations to analyze and solve current hardware and software problems. (4, 6)	Student will troubleshoot before asking the teacher. (4, 6)
11.	Student will understand, demonstrate and agree to the District's Acceptable Use Policy. (e.g., follow copyright laws and use appropriate language) (5)
<p>Numbers in parentheses refer to the ISTE standards (1-6) most closely linked to the activity described.</p> <ol style="list-style-type: none"> 1. Creativity and Innovation 2. Communication and Collaboration 3. Research and Information Fluency 4. Critical Thinking, Problem Solving, and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts 	

3-5 Performance Indicators

Laramie County School District #1

Student Name: _____

Grade Level and Teacher: _____

Use the checklist below to score individual achievement. The rubric below will assist in scoring the indicator checklist.

LCSD#1

1.	Student (independently or collaboratively) will produce a digital story using technology. (e.g., Microsoft and SMART Technologies products.) (1, 2, 3, 4)
2.	Student (independently or collaboratively) will modify or create digital images. (e.g., Microsoft and SMART Technologies products, scanners, document cameras, digital cameras) (1, 2, 6)
3.	Student will be able to determine relevancy, bias, and content validity of digital resources. (3, 4, 6)
4.	Student will use curricular tools to explore, problem solve, and/or communicate information and ideas. (i.e., calculators, data collection probes, videos, Excel, tables and charts, and other educational software and formatting tools.) (3, 4, 6)
5.	Student will apply appropriate electronic search strategies. Student will determine the relevancy of electronic information and use problem-solving skills to generate possible solutions. (3, 4)
6.	Student will organize, plan and complete individual or group learning projects using digital planning tools. (e.g., Microsoft and SMART Technologies products, School Fusion) (4, 6)
7.	Practice injury prevention by applying a variety of ergonomic strategies when using technology. (e.g., correct posture, keyboarding, volume control)
8.	Student will discuss the advantages and disadvantages of existing and emerging technologies. (e.g., text messaging, online social networking, artificial intelligence) (5, 6)
9.	Student will troubleshoot before asking the teacher. (4, 6)
10.	Student will understand, demonstrate and agree to the District's Acceptable Use Policy. (e.g., follow copyright laws and use appropriate language) (5)

Mark "yes" in the Technology District Assessment category in your GradeBook if the student has scored greater than or equal to 8. Mark "no" if the individual scored 7 or less.