

Name: _____

2009-10 Technology Standards, 6th Grade

NETS		
7, 8	I can type 20-30 words per minute using correct keyboarding skills and without error.	Yes No
1, 2	Using a computer, I independently, or as part of a group, created a presentation about _____.	Yes No
3	I collected data, and then used Excel or another program to graph and analyze information.	Yes No
4	I used a spreadsheet to analyze data, looking for patterns and making a decision.	Yes No
5	I participated in a blog with my class and my responses were appropriate.	Yes No
6	I can prove if a website is providing factual, accurate, and valid information.	Yes No
7	I can use the <input type="checkbox"/> computer, <input type="checkbox"/> digital camera, <input type="checkbox"/> projector, <input type="checkbox"/> clickers, <input type="checkbox"/> search engine or <input type="checkbox"/> _____ to gather information and communicate my ideas.	Yes No
8	With my classmates, I used <input type="checkbox"/> shared documents, <input type="checkbox"/> authoring tools, or <input type="checkbox"/> _____ to collaboratively create and learn about my world.	Yes No
9	I understand how to identify and have used different file types. Some I've used are <input type="checkbox"/> docx, <input type="checkbox"/> xlsx, <input type="checkbox"/> pptx, <input type="checkbox"/> pdf, <input type="checkbox"/> jpg, <input type="checkbox"/> gif, <input type="checkbox"/> mp3, <input type="checkbox"/> mp4, or <input type="checkbox"/> wav	Yes (6/9) No

10	<ul style="list-style-type: none"><input type="checkbox"/> I follow the <i>Acceptable Users Agreement</i>.<input type="checkbox"/> I know how to solve many problems before asking a teacher for help.<input type="checkbox"/> I do not copy material that is not my own without giving credit.<input type="checkbox"/> I log into my own computer and do not work through someone else's log-on.<input type="checkbox"/> I use appropriate language in electronic formats.	Yes (5/5) No
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I know ___ out of 10 Technology Standards!
(8/10)

Graph your progress. Start at the bottom and color in a square for each completed activity. (10/12)

