

Counting Letters – Most/Least/Equal

Subject: Technology/Math
Grade: K
Time: 30 minutes
Group: Whole group
Standards: NETS – Students 1a, 1b, 2b, 2c, 3a, 5b, 6a, and 6b
Performance Indicators: PreK-2

Objective: The students will see examples of “most” and “least” by counting the letters in words.

Resources/Materials Needed:

SMART Board and components

Computer

Projector

Notebook file – [lettercounting.notebook](#) (using ‘save target as’ method, save to your 'z' drive and Teachers drive for Students to access)

Activities/Procedures: Discuss each other’s names and how long they are when we write them.

Discuss: how each name can be written on the SMART Board, one letter at a time in the grid

Demonstrate: writing the teacher’s name, one letter in each box

Practice:

- Have the students come to the Board, one at a time, to write their name.
- As the students are writing, the rest of the students are counting how many letters they think will be in the name, and then check their predictions after the name is finished.
- As more names are added, begin discussing most/least.
- Have students use the Notebook file individually and allow them to type each letter of their name and move to the appropriate boxes. Have students count how many letters in their names, then either type or write that number at the top of the page.

Closing: Discuss whose name is the longest, shortest, and those that have the same amount. This activity can be completed with any words that are meaningful to the students to learn the ideas of most, least, and equal.